

Programme ideas: Volunteering section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering section programme of your own.

You can find more information at **DofE.org/ volunteering** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Volunteering gives you the chance to make a difference

to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Before you begin, it is important to check that your volunteering meets the criteria for businesses and family members (see **DofE.org/volunteering** for the requirements).

Helping people Helping children	Working with the environment or animals	Coaching, teaching and leadership
Helping children to read in libraries Helping in medical services e.g. Hospitals Helping older people Helping people in need Helping people with special needs Tutoring Young carer Youth work	Animal welfare Environment Rural conservation Preserving waterways Working at an animal rescue centre Litter picking Urban conservation Beach and coastline conservation Zoo/farm/nature reserve work	 □ Dance leadership □ DofE Leadership □ Group leadership □ Head student □ Leading a voluntary organisation group - Girls' Venture Corps - Sea Cadets - Air Cadets - Jewish Lads' and Girls'Brigade - St John Ambulance
Community action & raising awareness	Helping a charity or community organisation	Scout AssociationAir Training Corps
Campaigning Cyber safety Council representation Drug & alcohol education Home accident prevention Neighbourhood watch Peer education Personal safety Promotion & PR Road safety	Administration Being a charity intern Being a volunteer lifeguard Event management Fundraising Mountain rescue Religious education Serving a faith community Supporting a charity Working in a charity shop	 Volunteer Cadet Corps Army Cadet Force Boys' Brigade CCF Church Lads' & Girls' Brigade Girlguiding UK Girls' Brigade Sports leadership Music tuition



Programme ideas: Physical section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. Many of the DofE programme activities can be adapted to meet the needs of young people with disabilities and some, referred to as adapted sports, are unique to disabled people.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a physical programme of your own.

You can find more information at DofE.org/physical

and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Individual sports	Water sports	Scottish/Welsh/Irish	Extreme sports	Camogie
Aire of		dancing		Cricket
Airsoft	Canoeing	Street dancing/	BMX	Curling
Archery	Diving	breakdancing/	Caving & potholing	Dodge disc
Athletics (any field or	Dragon Boat Racing	hip hop	Climbing	Dodgeball
track event)	Free-diving	Swing	Free running	Fives
Biathlon/Triathlon/	Kite surfing	Tap dancing	(parkour)	Football
Pentathlon/	Kneeboarding		Ice skating Mountain	Frame football
Aquathon	Rowing & sculling	Racquet sports	biking Mountain	Futsal
Bowls	Sailing	nacquet sports	unicycling	Gaelic football
Boxing	Skurfing	Badminton	Parachuting	Goalball
Croquet	Sub aqua (SCUBA	Matkot	Skateboarding	Handball
Cross country	diving & snorkelling)	Racketball	Skydiving	Hockey
running	σ,	RacketlonRackets	Snow sports (skiing,	Hurling
Cycling	Surfing/body	Rapid ball	snowboarding,	lce hockey
Fencing	boarding	Real tennis	snowkiting)	Kabaddi
Geocaching	Swimming	Squash	Speed skating	Korfball
Golf	Synchronised	Table tennis	Street luge	Lacrosse
Gymnastics Horse	swimming	Tennis		Netball
riding Modern	Underwater rugby	Wheelchair tennis	Martial arts	Octopushing
pentathlon	Wakeboarding	VVIICOIOTIAII TOTITIO	Mai tiai ai t	Polo
Motocross	Windsurfing	Fitness	Aikido	Quidditch
Orienteering	vacarmig	ritiless	Capoeira	Roller derby
Paintballing	Dance	Aerobics	Ju Jitsu	Rogaining
Pétanque	Dalice	Cheerleading	Judo	Rounders
Roller blading	Ballet	Fitness classes	Karate	Rugby (union/League)
Roller skating	Ballroom dancing	Gym work	Kendo	Sitting Volleyball
Running	Belly dancing	Medau movement	Mixed martial arts	Sledge hockey
Static trapeze	Bhangra dancing	Physical	Self-defence	Sledge ice hockey
Supercross	Ceroc	achievement	Sumo	Softball
Ten pin bowling	Contra dance	Pilates	Tae Kwon Do	Stoolball
Trampolining	Country & Western	Running/jogging	Tai Chi	Tchoukball
Wheelchair fencing	Flamenco	Walking		☐ Tug of war
Wrestling	Folk dancing	Weightlifting	Team sports	Ultimate flying disc
vviosuii ig	Jazz	Wii-fit		□ Volleyball □
	Line dancing	Yoga	American football	
	Morris dancing		Baseball	
	Salsa (or other Latin		Basketball	Wheelchair
	styles) dancing		Boccia	basketball
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Programme ideas: Skills section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own.

You can find more information at **DofE.org/skills** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

Help with planning

You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Performance arts Ballet appreciation Ceremonial drill Circus skills Conjuring & magic Majorettes	Physics Rocket making Taxonomy Weather/meteorology Website design Zoology	 Music appreciation Playing a musical instrument Playing in a band Reading & notating music Understanding music in relation to history & culture
☐ Puppetry ☐ Singing	Care of animals	Natural world
Speech & drama Theatre appreciation Ventriliquism Yoyo extreme	Agriculture (keeping livestock) Aquarium keeping Beekeeping Caring for reptiles Dog training & handling	☐ Agriculture ☐ Conservation ☐ Forestry ☐ Gardening ☐ Groundsmanship
Science & technology	Horse/donkey/llama/alpaca	Growing carniverous plants
Aerodynamics Anatomy App design Astronomy Biology	handling & care Looking after birds (i.e. budgies & canaries) Pet care – health/training/ maintenance Pigeon breeding & racing	☐ Plant growing ☐ Snail farming ☐ Vegetable growing Games & recreation
Botany	Tigeon breeding & racing	Cards (i.e. bridge)
☐ Chemistry☐ Coding/ programming☐ Ecology	Music Church bell ringing	☐ Chess ☐ Clay target shooting ☐ Coxing
☐ Electronics ☐ Engineering ☐ Entomology ☐ IT ☐ Marine biology ☐ Oceanography	Composing DJing Evaluating music & musical performances Improvising melodies Listening to, analysing &	Cycle maintenance Darts Dominoes Fishing/fly fishing Flying Gliding
Marine biology	☐ Improvising melodies	Flying

Historical period re-enacting	□ Criminology	□ Fabric printing
☐ Kite construction & flying	Dowsing & divining	☐ Feng Shui
☐ Mah Jongg	Fashion	☐ Floral decoration
Marksmanship	Forces insignia	French polishing
☐ Model construction & racing	Gemstones	Furniture restoration
☐ Motor sports	Genealogy	Glass blowing
Power boating	Heraldry	Glass painting
Snooker, pool & billiards	History of art	☐ Interior design
Sports appreciation	Language skills	☐ Jewellery making
Sports leadership	☐ Military history	☐ Knitting
Sports officiating	Movie posters	Lace making
☐ Table games	Postcards	Leatherwork
War games	Reading	Lettering & calligraphy Macramé
1.4	Religious studies	
Life skills	Ship recognition	☐ Marquetry
Alternative therapies	Stamp collecting	Model construction
Cookery		Mosaic
Democracy in action	Media & communication	Painting & design
☐ Digital lifestyle	Amateur radio	Patchwork
Driving: car maintenance/car	Blogging	Photography
road skills	Communicating with people who	Pottery
Driving: motorcycle maintenance/	are visually impaired	Quilting
road skills	Communicating with people who	☐ Rope work
Event planning	have a hearing impediment	Rug making
First aid – St John/St Andrew/	Film & video making	Snack pimping
BRCS	Journalism	Soft toy making
☐ Hair & beauty	Newsletter & magazine	Tatting
Learning about the emergency	production	Taxidermy
services	Signalling	Textiles
Learning about the RNLI	Vlogging	Weaving and spinning
(Lifeboats)	Writing	─ Wine/beer making
Library & information skills	vviitii ig	Woodwork
Life skills	Our allies and	
☐ Massage	Creative arts	
	Basket making	
Money management	☐ Boat work	
Navigation	Brass rubbing	
Public speaking and debating	Building catapaults & trebuchets	
Skills for employment	Cake decoration	
☐ Young Enterprise		
	Camping gear making	
	☐ Camping gear making ☐ Candle-making	
Learning & collecting	Candle-making	
	☐ Candle-making ☐ Canoe building	
Aeronautics	☐ Candle-making ☐ Canoe building ☐ Canvas work	
☐ Aeronautics ☐ Aircraft recognition	☐ Candle-making☐ Canoe building☐ Canvas work☐ Carnival/festival float construction	
☐ Aeronautics ☐ Aircraft recognition ☐ Anthropology	☐ Candle-making ☐ Canoe building ☐ Canvas work ☐ Carnival/festival float construction ☐ Ceramics	
Aeronautics Aircraft recognition Anthropology Archaeology	☐ Candle-making ☐ Canoe building ☐ Canvas work ☐ Carnival/festival float construction ☐ Ceramics ☐ Clay modelling	
☐ Aeronautics ☐ Aircraft recognition ☐ Anthropology ☐ Archaeology ☐ Astronautics	☐ Candle-making ☐ Canoe building ☐ Canvas work ☐ Carnival/festival float construction ☐ Ceramics	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY Dough craft	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY Dough craft Drawing	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY Dough craft Drawing Dressmaking	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys Comics	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY Dough craft Drawing Dressmaking Egg decorating	
Aeronautics Aircraft recognition Anthropology Archaeology Astronautics Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys	Candle-making Canoe building Canvas work Carnival/festival float construction Ceramics Clay modelling Crocheting Cross stitch DIY Dough craft Drawing Dressmaking	



Programme ideas: Expedition section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of ideas that you could do or you could use it as a starting point to create an Expedition of your own. Remember, it's always your adventure.

You can find more information at **DofE.org/expedition** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The expedition can be as far away or as close to home as you want it to be, and there are hundreds of ways you can go about it.

Help with planning

You can use the handy programme planner on the website to work with your Leader to plan your activity. If you have additional needs talk to your leader about the support and variations that could help you.

On foot Studying how insect life differs from woodland to open fields. Exploring teamwork by nominating a different leader each day. Searching for forms of fungi, recording and sketching them. Planning a route and create a signpost selfie guide.	 Creating a video diary of the expedition, recording each team member's experiences. Following part of the Gerald of Wales route of 1188 through Pembrokeshire. By boat Sailing the Norfolk Broads to explore modern and ancient uses of the area. 	 Making a study of the locks and lochs on the Caledonian Canal. Investigating samples of the river bed en route and comparing them with each other. Carrying out a canoe trip and create a storyboard (photo/painted/drawn) of your expedition. Choosing several points along 	 Planning a route in a forest to take a series of landscape photographs to use in a calendar. Producing an illustrated guide to a stretch of canal. Research the history and then travel along the towpath using the expedition to gather photographs and sketches to illustrate the guide.
 Considering the impact of tourism on the flora and fauna of the area you are in. Drawing all the different star constellations you can see. Creating a photo guide to the Countryside Code. 	Exploring different team roles needed on a boat and giving everyone an opportunity to do a new one. Rowing along a large river recording the types of boats and their uses. Planning a significant sea journey under sail to record the effects of coastal erosion. Using simple mapping techniques to produce a map of an estuary on the expedition, comparing it with a real map when you return. By canoe or kayak Recording the wildlife found on a large inlet or loch. Taking a series of photos to come up with a guide to a section of canal systems.	a river and measure speed of flow, width and depth and comparing the differences along their route, trying to explain why this may be. By wheelchair	On horseback Exploring bridle paths and create an A-Z of the outdoors from the trip. Planning an expedition with sea views, taking photos along the way so that you can paint a picture of your favourite scene when you return. Creating a series of team games to play whilst on expedition. Going on an expedition through woodland, noting the different types and ages of trees you see. Going on a horseriding expedition and writing a poem on your return to describe your experiences.
Using a cycle system to undertake a research project on the provisions and quality of cycle paths. Producing a nature guide of your route for future visitors. Investigating features of the Thames using the Thames cycle path. Plan a cycle of remembrance which visits war memorials to understand the scale of the losses.		Creating an expedition music play list that reflects the team's experiences. Following a disused railway track noting the current use of previous railway buildings. Planning and doing a challenging route in the Peak District, making a video diary. Preparing a users' guide of a country park or National Trust estate, explaining how it can be used, e.g. fishing, picnicking, conservation.	



Programme ideas: Residential section

When completing each section of your DofE, you should develop a programme which is specific and relevant to you.

This sheet gives you some ideas of things you could do or could use as a starting point to create a Residential of your own.

You can find more information at **DofE.org/residential** and there is a range of exciting opportunities to help you complete this section at **DofE.org/finder**.

It's your choice...

Going on a residential gives you the chance to learn

how to work with people from different backgrounds and build confidence living in new environments. There are loads of exciting possibilities and opportunities, so choose something which you will find really fulfilling.

Help with planning

You can use the programme planner on the website to plan your activity with the support of your DofE Leader.

Before you commit to a residential it is important to have approval from your DofE Manager to ensure that it meets all the criteria (see **DofE.org/residential** for the requirements).

Please note: The programme ideas listed below are thinking prompts, we cannot guarantee that these programmes are actively run by providers.)

Service to others	Environment and	Learning	Activity based
Being a leader at a UK-based holiday camp for disadvantaged young people. Undertaking a voluntary teaching placement overseas. Being part of a service crew at a large summer camp for Brownies. Volunteering on a YHA residential summer camp. Volunteering at a residential summer school. Being an assistant to support an ecofriendly waste project at an outdoor education centre Helping out on a pilgrimage.	Joining a tree planting project with your local environment trust. Attending a conference on climate change as a youth representative Helping the preservation team of a railway or canal Studying coral bleaching in Australia. Joining a National Trust working holiday and join different conservation projects in various locations across the UK. Taking part in a Field Studies course learning about biodiversity and conservation.	Undertaking a cookery course. Doing a photography course and exhibiting your work. Taking part in a bushcraft residential. Spending time on a narrowboat and training towards becoming a skipper. Taking part in a field studies course. Learning to write and produce music and putting on a show. Taking part in an astronomy course, learning about constellations, black holes and solar systems. Taking part in a weeklong Gaelic or Welsh language and culture course.	 □ Taking part in a sport based residential developing your basketball skills. □ Taking part in multi-faith residential, studying different religions. □ Joining an ACF activity week with members of different detachments you don't know. □ Learning to snowboard on an intensive course in Scotland. □ Joining an historical reenactment society